Description of Corrective Action:

Annually and upon receipt of new counseling materials (how often), not later than October 1 (when), the School Social Worker and Administrator of Special Education (who), shall review all counseling materials to ensure that they are free from bias and stereotypes. The following Template shall be used.

Template:

Counseling Materials Review Checklist: To be completed annually by Oct 1, and upon receipt of new materials.

Bias Found: (enter name of material here)

Bias based on:

___ Race
___ Color
___ Sex
___ Gender Identity
___ Religion
___ National Origin
___ Sexual Orientation
___ Disability
___ Homelessness
___ Other

Corrective Action taken to address this bias:

___ material modified
___ material discarded
___ material returned to publisher
___ Other
Progress report CR 21: March 14, 2014

In the 7 weeks since the approval of the Corrective Action Plan on December 23, 2014 the district has focused been deeply involved in developing DDM’s as required by DESE as our priority. During that time we have closed for four (4) snow days, on scheduled faculty meeting days. Therefore this item is being placed on the March and April Agendas.

Progress report CR 24: March 14, 2014

In the 7 weeks since the approval of the Corrective Action Plan on December 23, 2014 the district has focused been deeply involved in developing DDM’s as required by DESE as our priority. During that time we have closed for four (4) snow days, on scheduled faculty meeting days.

The remaining 3 meetings were held to focus on;

Report cards
Tell Mass Survey -As required by DESE
Sped Survey – Cohort 2 -As required by DESE
SEI – Cohort 3 Training- As required by DESE
PARCC – As required by DESE
Finger printing – As required by DESE
Formative Teacher Evaluation – As required by DESE
DDM Development – As required by DESE

Therefore this item is being placed on the May and June agendas so that staff will be ready to review the selection and purchase of materials for the 2014-15 school year with a current and clear vision of materials which are “…. simplistic, and demeaning generalizations, lacking in intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin, and sexual orientation.”