

Progress report: CR 14: March 14,2014

The following document has been adopted and reviewed with the Social Worker and Director of Special Education. It is now ready to be used beginning in September. The requirements and timelines have been presented to and reviewed with the School Social Worker and Dir. of Special Ed. during a meeting of March 3, 2014.

Description of Corrective Action:

Annually and upon receipt of new counseling materials (how often), not later than October 1 (when), the School Social Worker and Administrator of Special Education (who), shall review all counseling materials to ensure that they are free from bias and stereotypes. The following Template shall be used.

Template:

Counseling Materials Review Checklist: To be completed annually by Oct 1, and upon receipt of new materials.

Bias Found: (enter name of material here)

Bias based on:

Race

Color

Sex

Gender Identity

Religion

National Origin

Sexual Orientation

Disability

Homelessness

Other

Corrective Action taken to address this bias:

material modified

material discarded

material returned to publisher

Other

Progress report CR 21: March 14, 2014

In the 7 weeks since the approval of the Corrective Action Plan on December 23, 2014 the district has focused been deeply involved in developing DDM's as required by DESE as our priority. During that time we have closed for four (4) snow days, on scheduled faculty meeting days. Therefore this item is being placed on the March and April Agendas.

Progress report CR 24: March 14, 2014

In the 7 weeks since the approval of the Corrective Action Plan on December 23, 2014 the district has focused been deeply involved in developing DDM's as required by DESE as our priority. During that time we have closed for four (4) snow days, on scheduled faculty meeting days.

The remaining 3 meetings were held to focus on;

Report cards

Tell Mass Survey -As required by DESE

Sped Survey – Cohort 2 -As required by DESE

SEI – Cohort 3 Training- As required by DESE

PARCC – As required by DESE

Finger printing – As required by DESE

Formative Teacher Evaluation – As required by DESE

DDM Development – As required by DESE

Therefore this item is being placed on the May and June agendas so that staff will be ready to review the selection and purchase of materials for the 2014-15 school year with a current and clear vision of materials which are “.... simplistic, and demeaning generalizations, lacking in intellectual merit, on the basis of race, color, sex, gender identity, religion, national origin, and sexual orientation.”