

TRURO CENTRAL SCHOOL
317 RTE 6, POB 2029
TRURO, MA 02666
Phone: 508-487-1558
Fax: 508-487-4289



Michael Gradone
Superintendent

Robert Beaudet
Principal

March 8, 2019

Dear Families,

We are excited to offer free preschool for Truro residents for the second year in a row. With this in mind, we will do our best to accommodate each family's request for time. We greatly appreciate our school committee's commitment to making Truro a family friendly community.

Preschool enrollment for the 2019-2020 school year will be open on March 11, 2019 to Truro residents who turn 3 years old by September 1, 2019.

Attached please find registration materials for the 2019-2020 school year. In order to register your child for the Truro Central School Preschool Program, you must return the Registration Form and the Enrollment Request Form to the school office by March 29, 2019. In order to maintain compliance with state and federal regulations about class size and to maintain the quality of our program, your child's final assignment is at the discretion of the administration. Spaces will be allotted based on multiple factors such as current enrollment status, age of child, needs of child, and other information that may be confidential.

If you have questions about enrollment procedures for the program please call Truro Central School at 508-487-1558.

Sincerely,
Robert Beaudet
Principal

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PRESCHOOL PROGRAM
ENROLLMENT REQUEST FORM

I hereby request the enrollment of my child, _____, in the Truro Early Learning Program as indicated below.

We request that you register only for time you plan to use. For example: please do not request extra mornings or afternoons “just in case” or to use “once in a while”. This will allow us to meet more families’ needs.

Slot availability is dependent on registration demand for Truro residents. Please indicate your schedule preferences. Be aware that your first preference for preschool schedule may not be available due to high registration numbers. After April 26, 2019 you will receive a letter confirming your child’s place in the program and indicating which days your child will attend. Your child’s final assignment is at the discretion of the administration.

Choice combinations are: Two Days per Week (T, TH); Three Days per Week (M, W, F) or Five Days per Week (M-F)

Morning Instruction: 8:20-12:00 p.m. (please check off your request)

Monday	Tuesday	Wednesday	Thursday	Friday

Extended Day: 12:00 - 2:50 p.m. (please check off your request)

Monday	Tuesday	Wednesday	Thursday	Friday

For new enrollees, a completed registration form must accompany this contract. Previously enrolled students need not complete a new registration form unless there have been changes in information, but a new enrollment request form and physical exam is required each year.

Please see the back of this form for information on entrance eligibility requirements.

 Parent/Guardian Signature

 Date

PROCEDURES

ENROLLMENT

- A. Truro children must be three years old (3) before September 1st of the entering year.
- B. Non-resident children who are three years old (3) before September 1st of the entering year, may be accepted, space permitting.
- C. In order to qualify as a Truro resident you must physically reside in the Town of Truro as of September 1st of the entering year.
- D. Enrollment may be terminated by family choice or termination by the school is handled on a case by case basis.
- E. Enrollment limits may be determined at the discretion of the administration and will be based on multiple factors including state and federal regulations, student needs, staffing and other criteria related to individual student needs which will be confidential.

WAITING LIST

Should more children apply than program standards allow, other factors will be taken into consideration, such as the following: isolation from companionship of peers; parental circumstance; student needs and other factors that might be confidential.

REGISTRATION

Registration will take place in the March and enrolled children must re-register for the second year. In order to qualify as a Truro resident you must physically reside in the Town of Truro as of September 1st of the entering year. Before your child attends school you must also submit a health form with evidence of lead screening, appropriate immunizations and a copy of the child's birth certificate.

HOURS OF OPERATION AND CALENDAR

The program follows the Truro Central School Calendar with some exceptions for example, preschool early release days. The hours are 8:20 AM to 12:00 noon Monday through Friday. An extended day session is available Monday-Friday, 12:00-2:50 PM. A school calendar is available on our website www.truromass.org and families will be notified of exceptions prior to their occurrence.

Truro Central School
Preschool
Registration Packet

The following information is compiled to assist you in better understanding the policies and day-to-day operation of the Truro Central School Preschool Program. In order to fulfill our objectives, we encourage close communication between staff and families so that it is truly a partnership, with families involved in all aspects of the program. For additional information or assistance with preschool issues, please contact Robert Beudet, principal, or Lynne Ready, teacher, 508-487-1558.

PHILOSOPHY

What should the preschool experience be? Since it is the child's first experience in a school setting, it should first and most importantly provide a pleasant, friendly atmosphere where the child feels comfortable and safe. A positive first experience in school will result in enthusiasm for later school experiences and for learning in general. A child, at the ages of three and four, is at one of the most significant periods in his or her life. These early years are crucial for the development of healthy personalities, sound bodies, and positive attitudes toward learning.

The Truro Central School Preschool Program is a developmentally appropriate educational program providing for each child's physical, social, emotional, cognitive and creative growth in a carefully prepared classroom environment, through the use of hands on activities, real life experiences and concrete learning materials. We embrace the philosophy of inclusion in that education is provided to students in a general education setting. Specific services are provided in accordance with Individual Education plans

Definition of Developmental Appropriateness

The concept of *developmental appropriateness* has two dimensions: age appropriateness and individual appropriateness.

1. Age appropriateness. Human development research indicates that there are universal, predictable sequences of growth and change that occur in children during the first 9 years of life. The predictable changes occur in all domains of development - physical, emotional, social, and cognitive. Knowledge of typical development of children within the age span served by the program provides a framework from which teachers prepare the learning environment and plan appropriate experiences.
2. Individual appropriateness. Each child is a unique person with an individual pattern and timing of growth, as well as individual personality, learning style and family background. Both the curriculum and adults' interactions with children should be responsive to individual differences. Learning in young children is the result of interaction between the child's thought and experiences with materials, ideas and people. These experiences should match the child's developing abilities, while also challenging the child's interest and understanding.
- 3.

CURRICULUM

The Truro Central School Preschool Program's education program follows the Massachusetts Department of Education Guidelines for Preschool Learning Experiences and Program Standards and the Department of Elementary & Secondary Education's Curriculum Frameworks. Curriculum areas included in the program are: self-help skills, language development, sensory development, math and geometry, science and social studies, gross and fine motor development, art, music and movement. All of these activities are geared to the children's interests and abilities and are integrated into the daily classroom routine. Our curriculum and classroom routine are consistent with that of the rest of the Truro Central School and help facilitate a smooth entry into kindergarten.

Our classes are mixed age groupings and our program is child centered. Children are able to develop at their own rate and according to their own interests within a carefully prepared classroom environment. This environment is designed to foster concentration and cooperation and to aid in developing the child's self esteem. There is at least a teacher and two assistants in each classroom of up to 20 children. A Speech and Language Pathologist, Occupational Therapist, Special Needs Teacher and a School Counselor, as well as all other resources of Truro Central School are available to the program.

At the Truro Central School Preschool Program your child will:

- Be provided with a child-sized environment to help make success in his/her daily tasks possible.
- Learn to care for himself/herself and his/her environment in order to foster his/her independence.
- Be encouraged in this independence in every way - by teachers and peers.
- Have a chance to socialize with peers and adults in diverse situations.

- Have group experiences that develop cooperation, consideration and courtesy.
- Gain meaningful experience with science both in the classroom and outside.
- Learn about children of other lands and different cultures, through firsthand accounts whenever possible.
- Be encouraged to participate in a variety of activities and academic areas in order to develop as a balanced individual.
- Be allowed to pursue a special interest to its fullest.
- Be helped to express himself/herself both verbally and creatively through the arts.
- Have opportunities to choose his/her own work from a carefully prepared environment.
- Be encouraged to participate in daily classroom clean-up as well as to replace his/her own work in its proper place.
- Meet new people with special skills and interests, such as playing musical instruments, crafts, driving an ambulance, dentistry, etc.
- Have a period of free outside play during clement weather.
- Learn to prepare nutritious foods and serve them to others.
- Serve himself/herself a healthy snack.
- Develop his/her senses to their fullest.
- Use his/her developing senses to reinforce his/her cognitive learning including reading, writing and mathematics.
- Participate in a variety of experiences and activities to stimulate language development.

FAMILY INVOLVEMENT

The Preschool Program recognizes the importance of family involvement in the education of young children. Positive family relationships with a child's school help the child see and understand the value placed on learning. Continuous opportunities for the school, home, families and teachers to reinforce and support each other are planned and encouraged. The home/school relationship is most important so that the two environments in which your child lives in are in harmony.

Here are some ways to become involved:

- 1) **READ NOTICES.** This is the easiest possible way for you to keep informed and involved.
- 2) **VISIT THE CLASSROOM.** Some families have special skills they may want to share with the children. Other families may want to observe, join in our daily activities or help with a teacher planned project.
- 3) **Become an active participant in the COMMUNITY PARTNERSHIP COUNCIL.**

CPC is our preschool family group which is open to families of children attending the preschool program. The focus of the CPC is on the specific needs of very young children and is an excellent opportunity to begin your involvement with your child at Truro Central School.

Family groups exist as support organizations to provide additional services and programs for our students. Through fund raising, they provide support for enrichment, field trips and other activities that are not generally covered by the school budget. Reorganization meetings are held in the fall of each school year. Families and staff are encouraged to join and actively participate. Leadership opportunities are available as a CPC officer, organizer of an event or fundraiser. Here are some ways to strengthen consistency between home and school:

- Allow your child the necessary time to do things for him/herself - dress, pick up and put away toys, toilet, assist with other tasks.
 - Provide an environment conducive to his/her management - open shelves, hooks at his/her level, area that is his/her alone to maintain.
 - Provide consistent ground rules and discipline, completion of a task once started, putting away of toys, consideration, helpfulness and patience towards others.
- Attendance is important and its consistency should be handled as a fact of life. *Prompt arrival* allows the child to enter school confidently and comfortably.
 - Any problems in this area should be discussed with the teachers as soon as detected.
 - If your child is crying, please remain until the teacher is free to be with your child.
 - Report all changes in the family structure and/or living situation.
 - Report all vacations that temporarily alter the family structure, whether or not the child participates.

Here are some more ways to build a positive home/school relationship.

- Personal belongings i.e. "Comfort toys" may be brought to school and left in cubbies. Special items that relate to school work may be brought to share with the class. If you are in doubt, please *ask the teacher* in advance.
 - Books on loan from home are always welcome. Please label them with your child's name and be responsible for their return.

- Special snacks may be brought on your child's birthday for sharing at group time but this is in no way mandatory.

Be sure to notify a teacher of the date, if you plan to bring a snack.

- Please return unfamiliar items your child brings home. They are probably pieces of school equipment.

- Family involvement in their child's progress is encouraged.
- Family orientation will be held before school starts in September and children will be invited to visit the classroom with their families before they begin attending school. ● Classroom visits may be arranged by appointment.
- Written reports will be sent home and conferences will be regularly scheduled during the year.
- Additional conferences may be arranged by appointment.
- Your participation in the classroom on special projects is welcomed. You may cook, do an art project, play a musical instrument, bring in special materials - whatever you feel comfortable doing. Please let the teacher know what you would like to do.

At the Truro Central School Preschool your family will:

- Be invited to a variety of family programs and activities.
- Receive information about the program through newsletters, notices, bulletin board, written daily news, website and conversation with the teacher at drop off and pick up time.
- Be welcome to share your talents and interests with the children.
- Be welcome to visit and/or help in the classroom, have an opportunity to meet other families.
- Receive written reports and participate in conferences about your child's progress.
- Be able to discuss your child with the teacher at anytime in person or by phone or by email. Contact Information is available at the school website www.truromass.org.

Truro Central School Preschool
Tentative, Flexible Daily Schedule

Morning Program

8:20 Arrival

Please bring children to the playground or meeting rug, depending on the weather at this time. Children should put their belongings in their cubbies and say goodbye to families before beginning the day's activities.

8:30 Morning Meeting

At this special time, children gather together to greet each other, share news, and discuss our plan for the day. A new classroom material, activity or special project may be demonstrated to the group. We will also sing songs, recite poems and do finger plays.

8:50 Work Time

This time will be a balance between small group and individual activities; and between teacher directed and child selected activities. Children may select activities from any area in the room: dramatic play; construction; art; language arts, math, and science; and music and movement. Concurrently, teachers may give small group or individual lessons in these areas, supervise a special project, guide children's play or observe their activities and learning.

10:30 Clean Up, Snack and Book Time

Children share responsibility for keeping our classroom clean and in order. Then they share a healthy snack, either family style or independently at the snack table. Afterwards, they choose a book and enjoy quiet reading.

11:15 Closing Meeting

The group gathers to hear a story from a variety of types of children's literature. Gross motor activities such as ball play, dancing, and other games will be part of this meeting as well.

11:35 Playground Time

Please send children dressed to play outside every day. This is an important opportunity for motor, language and social development and we will go outside whenever weather permits. Playing in the snow and even a little rain can be delightful if everyone is properly dressed. At times, special activities and projects will be planned for the playground.

12:00 Departure

Please pick up children on the playground or the meeting rug, depending on the weather. Be sure to sign out, take a copy of Preschool News, and gather belongings from the cubby and notices from your mail pocket.

Extended Day

12:00 Lunch

Children eat their lunch that they purchased at school or brought from home in the classroom. School lunch or milk may be purchased in the morning in the cafeteria before entering the classroom..

12:40 Rest

After cleaning up their lunch, children settle down on their mats for a rest or nap. A small blanket, pillow and soft toy from home help make this time cozy and relaxing.

1:40 Activity Time

Children will choose activities inside and/or outside.

2:35 Clean Up

2:50 Departure

Please pick up children at meeting rug.

Truro Central School
P.O.Box 2029
Truro, MA 02666

REGISTRATION FORM

Date Enrolled _____

Birth Certificate Presented _____

Special Education ____ Yes ____ No

Early Intervention ____ Yes ____ No

Student's Legal Name _____
First Middle Last

Preferred Nickname _____

Child's Primary Language

Are any other languages, other than English, spoken in the home. If so, what? _____

Boy _____ Girl _____ Grade

Residential Address: _____ Town _____ Zip _____

Mailing Address: _____ Town _____ Zip _____

Telephone # _____ (Day) _____ (Evening) _____ (cell)

Date of Birth: year _____ month _____ day _____

Place of Birth _____
City State

If born in another country:

_____ City Country

Are you a Military Family? Yes No

Please answer BOTH questions.

Are you Hispanic or Latino? *Select only one.*

- No, not Hispanic or Latino
 Yes, Hispanic or Latino, a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

What is your race? *You may select one or more races.*

- White, a person having origins in any of the original peoples of Europe, the Middle East, or North Africa
 Black or African American, a person having origins in any of the black racial groups of Africa
 American Indian or Alaskan Native, a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliations or community attachment.
 Asian, a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example: Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
 Native Hawaiian or Other Pacific Islander, a person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

•••Please complete reverse side•••

Parent/Guardian's Name _____ **Place of Birth** _____

Address if different from student's _____

Occupation _____ **Business Address** _____

Business phone _____

Second parent's name _____ **Place of Birth** _____

Occupation _____ **Business Address** _____

Business phone _____

Does the child live with both parent's? _____ If not, which one? _____

Are there any other adults who live with the child? _____

If so, please give name and relationship to child's family. _____

Legal Guardian _____ If legal guardian is someone other than child's parent a court document, signed by a judge, must be submitted to the school.

Is there any legal document, i.e. restraining order, regarding this child of which the school should be aware? _____

Is there a custody or adoption issue of which the school should be aware? _____

Is there any other information of which the school should be aware? _____

Name and address of last school attended _____

Please list all other children in your family, eldest first

Name	D/O/B	Grade	School
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Who completed this form? _____

Relationship to child? _____ Date _____